

AREAS OF FOCUS FOR STRATEGIC PLANNING

Brainstorming session – 10/21/21

Curriculum, Instruction & Student Learning (33)

- Social Emotional Learning
- Personalized learning
- Can every student see themselves in the curriculum?
- Equity & Access
- Diversity in curriculum: gender, race, learning style, experiences, opportunities, application
- Robust/dynamic curriculum
- Voice & choice
- Helping students find their niche
- Timely
- Exposure
- Community learning together
- Growth mindset – inspire curiosity
- Innovation
- Reimagine what/how we teach/do
- Real world readiness
 - Learning
 - Training
 - Skills/trades
- Career readiness
- Our staff is vital and we need to support them, retain them & insure their growth
- Empower students
- Inspire curiosity
- Pushing possibilities
- Valuing diversity
- Modern learning
- Arts
- Student engagement
- PBIS/LIM
- PD
- MTSS – reteach & enrich
- SEL
- What, how, who
- Prepare all students for future opportunities
- DEI/REI
- Learning Environment & Culture
 - Cultural competency
 - DEI
 - SEL
- Professional Development
 - Instruction
 - Intentional

- Continuous
- SEL

Family & Community Engagement (26)

- Engagement = push-out as opposed to involvement = push-in
- Strategic partnerships
 - Local businesses
- Communication
- Share our story
- Branding
- One inclusive community
- Valuing diversity
- Empowering students
- Inspire
- Parent/family access
- Connect with the community
- Modern learning
- Attract & retain students

Global Competency, Real World Literacy & Readiness (21)

- Real world learning & opportunities
- Exposure to local experts
- Job shadow
- Practice/learn life skills
- Teamwork/empathy
- Reaching out beyond self
- Understanding/valuing others
- Preparing for global experience, future
- Knowledge seekers
- Cultural, social, emotional
- Technological
 - Embrace technology
 - Enduring topic or takeaway
 - Application
- Critical thinkers
- Good humans

Effective Use of Resources/Fiscal Sustainability (16)

- Staff growth & development
- Facilities
 - Maintain bond work
- Community involvement
- Pushing possibilities

- Learning environment
- Staff & teachers
- Technology
- Infrastructure

Diversity, Equity & Inclusion (14)

- Social & emotional learning/support
- Belonging
- Community
- Meeting the needs of all students
- Hiring
- Curriculum – exposure, global perspective
- Partnerships with other districts
- Celebrate/honor the diverse tapestry of our world
- Unity

Student Support Systems (4)

- Student advocates/allies
 - “Find your voice” – individual (my), community (our)
 - Stand for what you believe while seeking to understand opposing views
 - Equitable access
- Basic needs
- Learning styles
- Sense of belonging
- Understand self/advocate for self
- Social & emotional support
- Diversity, equity & inclusion
- Learning environment & culture
- Increase educational opportunities

Systems, Network & Human Performance (1)